



Tuesday - Grinch Day (Wear green or think Whoville)

Wednesday - Gingerbread Day

Friday - Polar Express Day (Wear Pajamas)

December 16th - Winter Break

We wish you and your family a wonderful winter break, Happy Holidays, and a healthy New Year!! They have worked so hard and have already shown so much growth! We can't wait to see them again in January! Enjoy time together over this holiday and we will see you in 2020!

COMING THIS WEEK...

Literacy

Review all letters learned so far

Foundations - We use this week as a review week to practice skills learned so far.

Reading - We will review reading and retelling skills using a variety of holiday themed books. Begin to practice the final words for this unit as well.

Writing - We will be finishing up our unit on lists and labels. When we label at this point in the year, we use beginning sounds, sight words, color and number words, and resources to write words. Students can begin to use sight words to build a phrase or sentence. We are also continuing to practice staying on topic, clear details in pictures, and 5-star coloring.

Unit 2 sight words: **see, play, we, have, a, little, to, look, she, ask, he, said (We will continue to practice these after the break)**

Target skills: details, conclusions, and asking and answering questions while reading ("wh" questions). We will also continue recognizing and producing rhyming pairs, counting syllables in words, writing ideas with pictures/labels, concepts of print, adjectives (number words), letters, pencil grip, writing grid

Math

We will continue Chapter 5 this week. This chapter focuses on understanding **addition** as putting together or "adding to". We will use the 'plus' sign symbol to record addition. We will use pictures to and 10-frames to model groups and solve addition problems. We will listen to addition problems and draw or model to solve as well. Please practice chapter 5 vocabulary terms that were sent home last week: add, put together, plus sign, sum, altogether. This chapter will continue after the winter break. We plan to finish it up and review when we return.

The practice packet will be sent home to practice over the break if you would like!

S.S. Cultures - Holidays Around the World

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday
Day 4 PE	Day 5 Tech/Library	Day 1 Spanish	Day 2 PE/Art	Day 3 Music

THIS WEEK'S TOP STORIES

December 16th - December Show and Tell

December 17th - Grinch Day (Wear Green)

December 19th - Class Winter Celebration

December 20th - Polar Express Day (wear pajamas)

December 21-January 1 - Winter Break

We do a weekly check-in with students every Friday for reading skills. It is based on their read alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

HOMEWORK

A weekly packet will be sent home with activities. At this time, we do not need homework sent back in for these activities. Use the cover page as a guide to complete and only return the cover page on Fridays.

- No Homework this week *

WINTER BREAK CHALLENGE (OPTIONAL)

STUDENTS ARE WELCOME TO COMPLETE THE WINTER BREAK CHALLENGE BUT IT IS NOT MANDATORY. WE WANT THEM TO ENJOY SOME TIME OFF, TOO!

**see, play, we, have, a, little, to, look, she,
ask, he, said**

We have sent home the sight words 'cards' for all of unit 2. Only practice them as we learn them.

HOMEWORK continued...

IMPORTANT DATES

December 10th – Report Cards available on the Portal

December 13th – Winter Concert 10:30–11:15am

December 16th – Show and Tell

December 19th – Winter Class Celebration

December 23– Winter Break Begins

TIPS AND TRICKS

- Each night - recite the alphabet, practice counting to 20 or above, write name starting with a capital letter, create rhyming pairs, practice “Friends of 10”
 - Optional: Sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.
 - Password Game: Choose different letters, numbers, and sight words to make as “passwords” to different rooms in the house. Every time the students want to enter the room, ask for the password :-)
 - Sight word walk - spread sight word cards out in a path and see how far you can get without missing any.
 - Visit Mrs. Gray’s website for additional practice sites categorized by content area. You can find her page in the “staff directory” on the District Website.
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- Use Uno cards 1-9 (2 of each number). Flip them over spread out in the form of “memory”. Flip 2 cards and see if they are a “friend of 10”. If not, flip back over. If they are a friend of 10, player keeps the pairs
 - Give your child 3 words. 2 words should start with the same sound while one does not. Students will identify the word that does not start the same. Example: two, taco, ball
 - Counting syllables in words